Fido on One Page

Fido Campus is to be a primary school in Munich where every child learns at their own pace and which writes, tries out and improves its own learning material. It does not exist yet. As of November 2026.

Six times eight

In September a child in our arithmetic course had solved some two thousand times-table problems, nearly all correctly. Faced with 6 × 8, the child still looked at it like a problem never seen before. Two days later the course had been rebuilt. That is the whole school in miniature: it notices when practice is not becoming skill, and then changes the material.

What we are setting out to do

We are parents, and in Munich we are building the school we would gladly send our own children to. Every teacher knows that children learn at different speeds, and anyone who has ever learned vocabulary knows that you forget what you do not revisit. But nobody can keep in their head, for a whole class, who needs to revisit what today. Software can. And with AI a school can now build for itself what used to take a publisher.

That is why Fido Campus will be a lab school. It writes its own learning material and learning platform, to the Bavarian LehrplanPLUS curriculum, and sees every day where children get stuck. What snags gets changed within the same school year. The whole staff works on one shared stock of material that gets better week by week. This only works where curriculum, software and the school day are in one pair of hands. So we are founding a school ourselves.

Three ways of learning

You learn the times tables differently from riding a bike, and both differently from honesty. So with us learning takes three forms. The morning is for practicing what has to be secure: reading, writing, arithmetic, in small groups, with books and hands-on material, and in short blocks at learning software. It is not a chatbot; it gives each child vetted exercises that fit where the child stands. A child moves on only once a topic is secure, and what is secure comes back over weeks until it stays: mastery learning and spaced repetition, as research calls them. No child waits, and none is left behind.

In the afternoon the screens stay off. In the workshop an adult works with a small group on experiments, art, craft and projects of their own: the instruction is short, the doing long. In free time the child decides what to do, because you learn to set out to do something only by doing it. And because the software keeps the books, the adults have time for what software cannot do: explain, listen, trust a child. There are no grades. Instead every child sees, every day, what they can already do and what comes next.

What speaks for it, and what is open

A good deal speaks for mastery learning: in over a hundred comparison studies, from the upper primary grades to university, students learned what they practiced clearly better with it. Whether it turns out that way at our school we have yet to show. The least solved problem is motivation, and it is where we work hardest. Software helps the child who keeps going; it cannot make a child keep going. We have invented little: mastery learning, spaced repetition, Montessori and the Alpha School's work on motivation have long existed. What is new is that one school puts them together and sticks to it.

Who benefits

A private school benefits first the children who attend it. That is why the platform and the curriculum will be open source: any school may take them without asking, and every school that joins makes them better. What works for us should help state schools too.

Where we stand

We are at the beginning, building the learning platform and a first stock of material. Since August 2026, children at a small independent school have been learning with our courses; that is where the story of 6 × 8 comes from. We are preparing the application for approval. The school is to open in 2028, 2029 at the latest. In 2029 our eldest child starts school too.

We are looking for families, teachers with primary-school experience, advice on the approval and people to help write the open material. The concept paper, the articles and the learning app are at fidolearning.com. Or simply reply.

As of November 2026 · Fido Campus, Munich · Fido Learning (approach and learning platform): fidolearning.com